

New Features in TamStat

Stephen M. Mansour, PhD Dyalog 2016 Glasgow, UK

TamStat in the Classroom

• Spring 2016:

- Statistics for Business II (Undergraduate Course) Inferential Statistics and Regression
- Management Science Module (MBA Course) (Decision Science) – Simulation



Fall 2016

 Statistics for Business I (Undergraduate Course) – Statistical Measures, Probability, Discrete and Continuous Distributions



 Management (Decision) Science (Undergraduate Course) – Simulation



Management Science Module (MBA Students)



- Created an executable file which allows students to run on Windows PC by simply downloading it. No installer necessary.
- Crystal Ball Simulation program runs on Excel, but students must use lab or install trial version for 15 days on their PCs.
- TamStat simulation easy to install and easy to run.
- Students did well on take home final exam using TamStat

Inferential Statistics Class (Undergraduate)

- Most common complaints
 - 1. TamStat won't run on a MAC



- Dyalog free download permits use on a Mac (without GUI)
- HTML5 will permit GUI on all platforms
- 2. Can't use TamStat on a test
 - Can't use Minitab or Excel on a test either except in computer lab.
 - Individual student taking reader class brought in PC.
- 3. Understanding TamStat Syntax
 - Introduce basic APL concepts such as arrays, functions, and operators.
 - Create expression builders



Introduce APL Syntax Using Concepts Familiar to Students

Arrays

Scalars, Vectors and Matrices as: items, lists and tables

Functions

Monadic, Dyadic, and Summary Functions $f(x) = \sqrt{x}$ f(x, y) = x + y $y = f(x_1, x_2, ..., x_n) = f(\vec{x})$

Operators

Derivative, Inverse, andCompositiony = f'(x) $y = f^{-1}(x)$ $y = (f \circ g)(x)$ CalculusPre-CalculusPre-Calculus

Keep it simple!



- Maximum of one or two functions per expression
- Maximum of one operator
- Assign result for use in subsequent expression
- Don't try to use complex one-liners!
- This avoids confusion over order of operations

Expression Builders



- Distribution Wizard
 - Probability, CriticalValue, RandomVariable
- Hypothesis Wizard
 - Mean, Proportion, Variance, one and two variables
- Graphics Wizard
 - Frequencies, BarCharts, Histograms, BoxPlots
- Regression Wizard
 - Simple and multiple regression, confidence and prediction intervals, residual plots

TamStat Demo



Distribution Wizard

- 5 .2 binomial prob = 2
- > 5 .2 binomial prob <= 2</pre>
- 5 .2 binomial randomVariable 10
- 5 .2 binomial theoretical mean 0
- > normal prob < 1.5</pre>
- > normal prob > 1.5
- > normal prob between 1 2
- > normal criticalValue > .90
- ▶ 5 tDist criticalValue < .05
- > 5 chiSquare criticalValue < .01</p>
- normal random variable 5

Hypothesis Wizard

- > D<-import ''</pre>
- D.Height mean hypothesis = 68
- D.(State eq 'PA') proportion hypothesis > .25
- D.Height var hypothesis > 9

Graphics Wizard

- > frequency D.State
- > frequency D.State D.Sex
- barChart D.State
- barChart D.State D.Sex
- boxPlot D.Height
- boxPlot D.Height D.Sex
- histogram D.Height

Regression Wizard

- MODEL←Regress D.Height D.ShoeSize
- MODEL.f 9.5
- MODEL.f confInt 9.5
- MODEL.f predInt 9.5
- MODEL+Regress D.Height D.ShoeSize D.(Sex eq 'M')

Regression Problem

- CSI Scranton: You are investigating a murder and you find a bloody footprint near the victim. When you measure it, it matches a size 9-1/2 shoe. How tall is the suspect?
- After determining that the shoe print is that of a male suspect, find a model for determining the height of the suspect.
- Find a 95% prediction interval for the height of the suspect.

